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Effect of multi-dimensional training program, using a Combination method of TICH and ABA, on improve Autistic Children's behavior

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A utistic children could not organize their social life direction and understanding and interpreting other sensation and only achieve so many information by looking others and instinct for creating the best space for achieving success and or interaction to others does have so many problems. (Kakavand, 2009) it requires providing feasible condition for social interaction, one of these educational resources for strengthening social skills is multi-dimensional programming education.

This educational package is a general programming in which generality in children character has been paid attention in educational program pattern interweaved at least in three eras, activities, projects, field's contents. This educational program, content organizing, activities about interweaved educational projects has been paid attention at least in three dimensions for children training. (Bazargan, 2008)research (zarafshan, et,al. 2011) has shown educating communication method, image exchange does not increases the number of words but could be used as a method for improving self –left children communication skills.

Students by special inadequacy in learning, low mental ability, autism and normal does have differences in different indicators of social skills. Therefore, we should consider these group of students on educating social skills. (rezaee, 2011) we have tried to apply new educational package and by the aid of "tich" and"a b a "combined method in which provided different educational opportunities for children characters training in knowledge, skills and views eras and applying visual and auditory broadcasting evaluated different amount of educational package influences on increasing social skills, verbal communication and decreasing cliché behavior in autistic children's . Therefore, there is a question: does multi-dimensional education by the aid of combined method of "teach and aba "is influential on improving autistic behavior on autistic children?

Biography

Nazanin Farrokhi completed her MA in Clinical Psychology and is currently working as a faculty member at Islamic Azad University Roudehen Branch, Roudehen, Iran.

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