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## HEALTHCARE & MEDICAL TOURISM

November 17-18, 2016 | Dubai UAE

## USING A VIRTUAL NETWORKS TO DELIVER EVIDENCE-BASED PRACTICE: A SUCCESSFUL EDUCATIONAL EXPERIENCE

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The emergence of the virtual world for education has made it available for students to access data and obtains knowledge. Methods based on the Internet Technology Structurally changed the concept of traditional education (old education) and it could correct the old educational system's insufficiencies and was a big change in education. The aim of this study is to represent a successful experience of a surgery resident in Golestan University of medical sciences in Iran between 2014 and 2016. This is an educational case report that studies a second year surgery resident experience about publishing gained clinical knowledge by pictures with regards to the moral principles. For the assessment of the effect of this educational subject, students who visited and followed these pictures on Instagram were used. The experiment of 2 years sharing more than 2100 surgery photos and having more than 16000 followers started in year 2014. It made it available for medical students to have an idea toward different illnesses and different cases without attending any operation room. Findings from the followers' opinions showed that they have a better perception in theoretical studies. In fact showing all of the general surgeries that are not possible to be performed to medical students is a positive point to this study. This educational method is a simple way to alternate scientific data and is a new and creative idea to share scientific opinions. It's easy access and affordability are other reasons for it to be acceptable. Small important points that can be easily learned through pictures may be so hard to be explained with words.

## **Biography**

Mohammad Reza Hashempour has completed his doctorate at the age of 25 years from Army University of medical sciences and postdoctoral studies from Golestan University School of Medicine in Iran. He has published many papers in many renowned international journals.

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