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The divided communities of shared concerns: Mapping the intellectual structure of e-health research in social science journals

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Social scientific approach has become an important approach in e-Health studies over the past decade. However, there has been little systematical examination of what aspects of e-Health social scientists have studied and how relevant and informative knowledge has been produced and diffused by this line of inquiry. This study performed a systematic review of the body of e-Health literature in mainstream social science journals over the past decade (2000-2009) by testing the applicability of a 5A-domain categorization (i.e., acceptability, access, applicability, appropriateness and availability), proposed by the US Department of Health and Human Services, as a framework for understanding social scientific research in e-Health. A total of 3,005 e-Health studies identified from two social sciences databases (i.e., Social Sciences Citation Index and Arts & Humanities Citation Index) were analyzed with text topic modeling and structural analysis of citation network, co-citation network and semantic network. The results shows that there have been dramatic increases in the scale of e-Health studies in social sciences over the past decade in terms of the numbers of publications, journal outlets and participating disciplines. The results empirically confirm the presence of the 5A domains in e-Health research, with the domain of applicability as the dominant research area and the domain of availability as the major knowledge producer for other domains. The network analysis also reveals that the five distinctive domains share much more in common in research concerns than what e-Health scholars appear to recognize, which calls for synergy exercises in the future.

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Survival in an “All Boys Club”: Police women in Serbia

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The paper is based on the results of the first qualitative research focusing on the position of police women in Serbia. The research subject is the position of women employed in law enforcement, i.e. identifying the problems the police women in Serbia are faced with relating to their job: they have problems finding, getting and keeping jobs. The research was conducted in June-August 2011 on a sample of 30 police women of various standings as working police officers taking into account the types of jobs, police schools they finished, their professional experience and the size of the police organization they are employed with. The core questions in the analysis related to the police women's experience in the course of their education, while getting employed and dealing with police duties, as well as to the possibilities of promotion, recognized types of discrimination at work, and defence mechanisms for overcoming it. Although considerable improvement was noted regarding the status of women in the process of police education, most participants in the research had negative experience in the course of finding a job; they also experienced limitations with regard to their promotion as well as various sorts of harassment at work. Each of the participants developed a range of defense tactics and adjusted to the circumstances and work environment.

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