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## The role of nursing in the health education of the mennonites from the symbolic interactionism approach

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**Introduction:** This work derives from an ethnographic qualitative research; and its object of study is the health education to persons belonging to the Mennonite culture, as well as these persons' beliefs and perceptions on the health-illness process. From the data analysis, a need surges to explore the relationship between the Mennonite users and the nursing staff at the health centers of the coloured community in Cuauhtemoc, Chihuahua, México.

**Objective:** To show the importance of nursing as a health education agent for different cultures. The interaction of nurse-patient-family as proposed from the Joan Riehl Sisca nursing model is considered as the central core.

**Method:** Study with a phenomenological qualitative focus. Data were obtained by means of in-depth interviews to nurses and the analysis of the field diaries of nursing students in their clinical practice at the gynecology and obstetrics city hospital. The categories found allowed a description of the participants' perceptions about treating patients from a different culture. The validation criteria was confirmed by triangulation of the reliability and confirmability data. \

**Results:** The analyzed data are shown through two categories: 1) lack of knowledge of the Mennonite culture and 2) desire to offer holistic care.

**Conclusions:** Students and nursing staff referred that when they achieve an understanding of the Mennonite cosmos-vision, they get a high degree of satisfaction for the offered care and they discover a sense of high self-efficacy.

### Biography

Patricia Islas Salinas is a Parasitologist and Bacteriologist at the Autonomous University of Chihuahua. She obtained her Master of Education teaching practice field by the National Pedagogical University and PhD research centered education in the Autonomous University of Chihuahua, Mexico. Her thesis was entitled, the history of health education Mennonite Cuauhtemoc, Chihuahua. She is a full-time Research Professor at the Autonomous University of Ciudad Juarez, Multidisciplinary Division in Cuauhtemoc, Chih, where she teach subjects related to the Bachelor of Nursing, Surgeon and Education. She has participated as co-author of historiography The Chihuahua 1979-2009 National Pedagogical University, co-author of history books Debates II (2014), with chapters on the health history of the Mennonite women and Debates by history IV: Education in the art protagonists, institutions and practices in the course of time, (2015), about the art of singing, prayer and Mennonites home remedies. She also participated as a speaker at national and international conferences.

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