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## **A pedagogical model: Students' meaningful involvement in health care education based on a mutual understanding of challenges among faculty members and development of engaging methods in attendance and distance education, i.e. simulation**

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In Denmark, we are facing challenges with meeting the expectations of the new generation in health care education related to variety in teaching methods and personal learning activities and the expectations of the employers regarding the learning outcomes of knowledge, skills and attitude. At my school - The Basic Health Care College of Fredericia, Vejle and Horsens, we therefore have implemented a mutual framework for implementation of effective pedagogy a model called: The Pedagogical Triangle Revisited. In the model the traditional areas that normally constitutes professional learning, namely content, student and teacher are supplemented with characteristics of the connection between contents and teacher, between contents and student and between teacher and student. These new described areas are named: Expertise, Relevance and Relation. In the presentation Expertise, Relevance and Relation will be further described and the connection to meaningful involvement will be established. Finally, the method simulation will be presented as well as different methods for engaging students in distance education.

### **Biography**

Hanne Helleshoej has many years of experience within the health care field and has held numerous important senior positions including President at the School for Dental Assistants and Dental Care at Copenhagen University, President at University College South, President at the Froebelseminariet, President at the Nursing Professional Diploma Studies at the National Nursing School and President at the Nursing School in Silkeborg.

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