

# AMERICAN WORLD DENTISTRY

November 13-14, 2017 San Antonio, USA

## A critical appraisal of teaching styles and its role as a dental core trainee

**Amaar Hassan**

Edge Hill University, UK

Kolb discussed that learning in a clinical environment is a process whereby knowledge is created through the transformation of experience. This type of learning has a fundamental role in maxillofacial departments across the UK. The process in which the individual learns directly from experience is a common procedure as a DCT. In 2016, COPDEND produced a national curriculum. Section 1.12 recognises the DCT as teachers and understands the role including developing the clinical teacher and delivering presentations at regional/national/international meetings". Heutagogy is a philosophical approach, engaging the student to pursue in their own learning objectives. With this idea, they may enhance the skills and knowledge they possess through learning and also build on principles to facilitate their own education.

### Biography

Amaar Hassan has completed a degree in Biochemistry in 2010 at the University of Leeds, England and also completed Dentistry at the University of Liverpool in 2014. During his early years as a Biochemist, he had developed his interest in academia, publishing a paper on plant stem cells. Since graduating as a Dentist he has taken a keen interest in clinical education, studying a post graduate certificate in clinical education at Edge Hill University. He has also been active publishing posters and oral presentations on education at international conferences and he has also won awards regionally. He has a breadth of experience for a young dentist, having worked in general practice, maxillofacial and oral surgery and currently works as a community dentist. He is a Member of the British Dental Association, British Orthodontic Society, Royal College of Surgeons (England) and actively engages in local politics and meetings.

amaar.hassan@hey.nhs.uk

### Notes: